



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	24	21	88%
Core 40	122	60	49%
General	18	5	28%
High School Graduation Waiver Status			
Graduated with Waiver	11	2	18%
Graduated without Waiver	153	84	55%
Advanced Placement Status			
Took and Passed an AP Test	19	14	74%
Took but Did Not Pass an AP Test	33	23	70%
Did Not Take an AP Test	112	49	44%
21st Century Scholar Status			
21st Century Scholar	18	13	72%
Non 21st Century Scholar	146	73	50%
Socioeconomic Status			
Free or Reduced Lunch	59	27	46%
Non Free or Reduced Lunch	105	59	56%
Race/Ethnicity			
White	134	70	52%
Black	13	7	54%
Hispanic	5	***	***
Asian	6	***	***
Other	6	***	***
All Students	164	86	52%



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	64	39.0%		
Indiana Private College (non-profit)	17	10.4%		
Indiana Private College (for-profit)	1	0.6%		
Out-of-State Public College	3	1.8%		
Out-of-State Private College (non-profit)	1	0.6%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	78	47.6%		





#### Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Honors Core 40 47 24 51% 18 75% General \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* **High School Graduation Waiver Status** \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 9 \*\*\* \*\*\* \*\*\* \*\*\* Took but Did Not Pass an AP Test 15 \*\*\* \*\*\* \*\*\* \*\*\* Did Not Take an AP Test 20 40 50% 16 80% 21st Century Scholar Status 21st Century Scholar 40% \*\*\* \*\*\* 10 4 \*\*\* \*\*\* Non 21st Century Scholar 54 24 44% **Socioeconomic Status** \*\*\* \*\*\* Free or Reduced Lunch 21 7 33% \*\*\* \*\*\* Non Free or Reduced Lunch 43 21 49% Race/Ethnicity White 52 26 50% 20 77% \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Black \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Hispanic Asian \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Other **All Students** 64 44% 28 22 79%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	34%	16	73%
English/Language Arts Only	2	3%	***	***
Both Math and English/Language Arts	4	6%	***	***
No Remediation	36	56%		





### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	3.1%
Indiana State University	6	9.4%
University of Southern Indiana	2	3.1%
Indiana University-Bloomington	3	4.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	18	28.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	2	3.1%
Ivy Tech Community College	30	46.9%
Vincennes University	1	1.6%



# Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	32	50.0%
Associate Degree (two-year)	30	46.9%
Award of at least 1 but less than 2 academic years	2	3.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



#### Indiana Public College Enrollment by **Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	41	64%
Part-Time Students	23	36%







#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 19 30% **Business and Communication** 15 23% Education 4 6% Health 9 14% Science, Technology, Engineering, and Math (STEM) 9 14% Social and Behavioral Sciences and Human Services 1 2% Trades 4 6% Undecided 3 5%



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	47	2.1	15.34
General	***	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	15	***	***
Did Not Take an AP Test	40	2.1	13.25
21st Century Scholar Status			
21st Century Scholar	10	2.3	24.40
Non 21st Century Scholar	54	2.3	15.56
Socioeconomic Status			
Free or Reduced Lunch	21	2.1	14.62
Non Free or Reduced Lunch	43	2.3	18.07
Race/Ethnicity			
White	52	2.3	17.75
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***

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Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	47	27	57%
General	***	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	15	***	***
Did Not Take an AP Test	40	23	58%
21st Century Scholar Status			
21st Century Scholar	10	8	80%
Non 21st Century Scholar	54	33	61%
Socioeconomic Status			
Free or Reduced Lunch	21	13	62%
Non Free or Reduced Lunch	43	28	65%
Race/Ethnicity			
White	52	33	63%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	28	19	68%
No Remediation	36	22	61%
All Students	64	41	64%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

#### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

